## 2015 Priorities

**Achievement In Literacy**

We aim to continue to develop quality teaching pedagogies and assessment processes that drive and improve literacy learning outcomes for all students, especially Aboriginal and ESL learners and students below benchmark.

## Key Strategies

- Building teacher capacity through professional learning and practice with a focus on oral language, phonemic awareness, Jolly Phonics, Oxford word lists & fluency, vocab and comprehension.
- Intensive intervention program for targeted at risk students and gifted students.
- Continue use of Diagnostic assessment of comprehension skills with explicit teaching of strategies to support levels of comprehension especially higher order comprehension skills.
- Teachers to undertake inquiry into an aspect of class literacy program using data to measure effectiveness as part of Performance Development.
- Use of EALD literacy levels to monitor and track progress for Aboriginal, ESL and students at risk.

## Evidence

- Data schedule in place with all classes having specific data collection fields.
- Timeline established for collection and analysis of data sets.
- School data collection:
  - Running records
  - EALD Literacy Levels
  - NAPLAN
  - Westwood Spelling
  - Oxford word lists
  - PAT R online assessment
- Teachers to set class targets in line with Site Improvement Plan and collect class data to inform class literacy inquiry.
- Literacy Level data collected for all students Term 1 & Term 4.
- Aboriginal Children’s ILPs up to date with detailed goals and action plans.

## Targets

- In 2015, we will have an increase in the NAPLAN mean score for Reading, Writing, Spelling and Grammar.
- An increase in the number of children reaching benchmark in running records as per Early Years Literacy Plan.
- 90% of all children reading fluently (RR 25) by end of Year 3.
- 65% students at or above Stanine 5 in the PAT R test.

### We will have an increase in the mean score for Reading

<table>
<thead>
<tr>
<th>Reading Mean Score</th>
<th>2015 Target</th>
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</thead>
<tbody>
<tr>
<td>Year 3: 434.9-418</td>
<td>425</td>
</tr>
<tr>
<td>Year 5: 472.3-528</td>
<td>530</td>
</tr>
<tr>
<td>Year 7: 536.7-530</td>
<td>539</td>
</tr>
</tbody>
</table>

All ESL (including Aboriginal students) students showing progress in Literacy Levels by at least 1 level.

NAPLAN progress to be greater than 25% in Upper Progress Group.