## SITE IMPROVEMENT PLAN - Student Engagement and Wellbeing 2016

All students are actively engaged in their learning, develop a growth mindset and feel a strong sense of belonging and connection to North Haven School and its community and staff strive to support students to achieve their personal best.

<table>
<thead>
<tr>
<th>Key Strategies</th>
<th>Evidence</th>
<th>Targets</th>
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</table>
| Use TFEL framework and Australian Professional Standards for Teachers for planning and discussing during staff and team meetings, and as part of Performance Development Plans - focus on developing staff pedagogy. | ▪ All teachers engaged with the TFEL Framework Domain 2 - Students surveyed in Terms 1 and 4. Data analysed and pedagogy implemented.  
▪ All teachers involved in peer observations.  
▪ Staff and students use Growth Mindset concepts and language. Le Fevre Partnership Student Engagement Survey data shows an improvement in Student Mindset.  
▪ All students use the YCDI Keys to Success and Positive Habits of the mind language and skills, NHS values, IBMYP learner attributes both in and outside the classroom.  
▪ Teachers follow Attendance Policy and Procedures.  
▪ Students involved in Community and Service activities and learning experiences both in and outside the classroom.  
▪ Canteen selling foods that are listed as green and amber in the DECD Right Bite Policy. Students choosing healthier options.  
▪ Teacher's Health lessons incorporate Healthy food choices. | ▪ 100% of teachers incorporate the TFEL framework and Australian Professional Standards for Teachers as part of their pedagogy.  
▪ Student surveys and other perception data show student engagement and connection to North Haven School has improved from 2015.  
▪ Decrease in behaviour infringements.  
▪ North Haven School attendance achieves 95% or above. 20% reduction in lateness. 100% of absences explained.  
▪ 100% of year 6 and 7 students achieve their Bronze Certificate. An increase by 20% of students participating in The Children’s University Program.  
▪ 100% of foods sold in the canteen are listed as green and amber in the DECD Right Bite Policy. |

Teachers conduct peer observation and coaching as part of PDPs  
All staff participate in Growth Mindset, You Can Do It program and Restorative Practice PD.  
Intergrate Social Emotional Learning (SEL) programs in all classes: You Can Do It, NHS Values, IBMYP Learner Attributes, What’s the Buzz?  
Whole school approach to student Attendance.  
Students given opportunities to connect with various groups and activities in the school and community – through Dolphin Rangers, SRC, Children’s University, after school Sport and Community and Service.  
The School Canteen provides approved foods according to the DECD Right Bite policy. Teachers focusing on teaching Healthy Eating as part of their Health and PE program.